

RSU 22 Writing Standards Grade 2 I Can Statements

Our scoring rubric

4

Highly Proficient – The work demonstrates excellent understanding of concepts and content. The work demonstrates in-depth inferences, analysis, or synthesis. The student knows this concept of skill well enough to be able to teach it to someone else.

3

Proficient – The work shows understanding of the process or content, as well as application in various settings. Some errors or mechanical mistakes may exist but do not impede demonstration of understanding.

2

Developing Proficiency – The work demonstrates some evidence of understanding the process or content, but misconstructions impede understanding. The groundwork for comprehension is evident, but misconceptions prevent the student from understanding the essential question or big idea.

1

Beginning Proficiency - The work indicates a distinct beginning understanding of the knowledge. With help the student demonstrates partial understanding of some of the Knowledge.

***In some instances, students would only be expected to meet a 2, the foundational proficiency level. Keep in mind that some students may be working at lower levels or higher Levels.**

Standard Skills that students will be taught (scored using the 4-point scale):

Writing: Text Type and Purposes

W.2.1 I can write my opinion about a topic and give reasons for my thinking.

W.2.2 I can write to teach about a topic by giving facts and definitions about the topic.

W.2.3 I can write to tell an organized story with details about events, thoughts and feelings.

Writing: Production and Distribution of Writing

W.2.5 I can listen to others' ideas to revise and edit my writing and make it better.

Writing: Research to Build and Present Knowledge

W.2.7 I can work with others to make and record notes about what we learn and projects we create (e.g. science experiments.)

W.2.8 I can use what I learned to answer questions or I can find out the answers somewhere else.

Language: Conventions of Standard English

L.1.2.A I can use commas in dates to separate single words in a series.

L.1.1.B I can use common, proper, and possessive nouns.

L.2.1.A I can use collective nouns (a group of people, a pride of lions).

- L.2.1.B I can make and use irregular plural nouns correctly (e.g. feet, children, teeth, mice, and fish).
- L.2.1.D I can make and use common regular verbs (sat, hid, told).
- L.2.2.A I can use capital letters at the beginning of holidays, product names, and places on a map.
- L.2.2.B I can use commas in greetings and closings of letters.
- L.2.2.C I can use use apostrophes to make contractions and show possession.
- L.3.2.D I can form and use possessives.
- L.2.2.E I can use tools like a dictionary to check and correct my spelling.